



## COURSE OUTLINE: HCA113 - POLICY IN HEALTHCARE

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Approved: Sherri Smith, Chair, Natural Environment, Business, Design and Culinary

<b>Course Code: Title</b>	HCA113: POLICY IN HEALTHCARE
<b>Program Number: Name</b>	2186: HEALTH CARE ADMIN
<b>Department:</b>	BUSINESS/ACCOUNTING PROGRAMS
<b>Semesters/Terms:</b>	20F, 21W
<b>Course Description:</b>	In this course, students will study the Canadian health care system from the perspectives of history, the law, the economy, politics, ethics, and the national social background. Students will gain an understanding of current issues and what drives evolution of the health care system. Students will study policy development, importance to the system and current trends. Impacts on the health care system, in terms of access, utilization and outcomes will be explored.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	45
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>2186 - HEALTH CARE ADMIN</b>
<b>Please refer to program web page for a complete listing of program outcomes where applicable.</b>	VLO 1 Address the needs of a diverse patient population using best practices to ensure progressive and positive processes within a health care facility.
	VLO 2 Achieve positive outcomes using core concepts of quality, patient safety, patient & Family centred care.
	VLO 5 Practice within the legal, ethical and professional scope of practice of a manager in the province of Ontario.
	VLO 7 Support evidence informed decision making, using critical thinking skills and best practices in the administration of a healthcare facility.
<b>Essential Employability Skills (EES) addressed in this course:</b>	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 4 Apply a systematic approach to solve problems.
	EES 5 Use a variety of thinking skills to anticipate and solve problems.
	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
	EES 10 Manage the use of time and other resources to complete projects.
	EES 11 Take responsibility for ones own actions, decisions, and consequences.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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<b>Course Evaluation:</b>	Passing Grade: 50%, D  A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.
<b>Other Course Evaluation &amp; Assessment Requirements:</b>	A+ = 90-100% A = 80-89% B = 70-79% C = 60-69% D = 50-59%
<b>Books and Required Resources:</b>	Canadian Health Law & Policy by Joanna Erdman, Vanessa Gruben, Erin Nelson Publisher: LexisNexis Edition: Fifth ISBN: 9780433490319

<b>Course Outcomes and Learning Objectives:</b>	<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
	Describe the key components of the Canadian health care system and how it compares to other health systems	1.1 Discuss the evolution of Medicare in Canada 1.2 Explore the links between national identity and health insurance in Canada 1.3 Identify and discuss key federal and provincial reports and commissions that influenced the Canadian health care system 1.4 Compare and contrast various health care delivery structures and models in Canada and internationally
	<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
	Define key terms and explain core concepts related to health policy.	2.1 Discuss the meaning of `health` and `health care` in Canada including the values that shape our system 2.2 Explore the terms `policy` and `Policy`, and compare and contrast them to law and ethics 2.3 Explore the power of politics in health care 2.4 Identify and discuss social determinants of health, population health promotion, and chronic and infectious disease prevention and management strategies
	<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
Critically reflect upon health policy debates affecting Canadians.	3.1 Explore and analyze historical and contemporary health care issues and policies related to economics, funding, supply and demand, and politics 3.2 Explore issues of equity and disparity in health care policy and practice 3.3 Discuss how health policy impacts access to care and health outcomes particularly for vulnerable populations 3.4 Identify key stakeholders and recognize power dynamics involved in the health policy process	
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>	
Describe the policy process.	4.1 Critically evaluate the facts, rationale, and evidence that support a change in policy 4.2 Identify and mitigate risks of implementing new policy directions	

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4.3 Analyze the views and concerns of impacted stakeholders including patients, health care professionals, advocacy and special interest groups when policy options are being debated and implemented  
 4.4 Demonstrate the ability to write a briefing note and present policy options to peers  
 4.5 Explore how health care sector leaders and their teams can constructively influence health policies

**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight
Assignments (includes written assignments and presentations)	60%
Professional Skills Development	20%
Tests	20%

**Date:**

June 17, 2020

**Addendum:**

Please refer to the course outline addendum on the Learning Management System for further information.

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